

Student Retention

We can all help

Janice Cardy

jcardy@conestogac.on.ca

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Promoting Student Success: Lessons learned

- ▶ Students will get more involved in learning, spend more time learning, and in turn learn more when they are placed in educational settings that hold clear and high expectations for their learning, provide support for and frequent feedback about their learning, and require them to actively share the experience of learning with others.

▶ Dr. Vince Tinto, Student Success Does Not Arise by Chance





Tim Pychyl



The psychology of student self-regulation
and engagement:
Strategies for lighting the fire for learning

tpychyl@connect.carleton.ca

procrastination.ca

Carpe Diem

By Tim Pynchl and Paul Mason



Our research indicates that many procrastinators think they work better under pressure days before the big deadline, but no one is quick to say this during the all nighter!

Pedagogical Pyromania

Lighting a fire – our own, our students

- ▶ “A teacher who is attempting to teach without inspiring the pupil with a desire to learn is hammering on cold iron.”
 - ▶ Horace Mann (American Educator, 1796–1859)

- ▶ “Enthusiasm is the mother of effort, and without it nothing great was ever achieved.”
 - ▶ Ralph Waldo Emerson (1803–1882)



How do we engage students in the classroom?

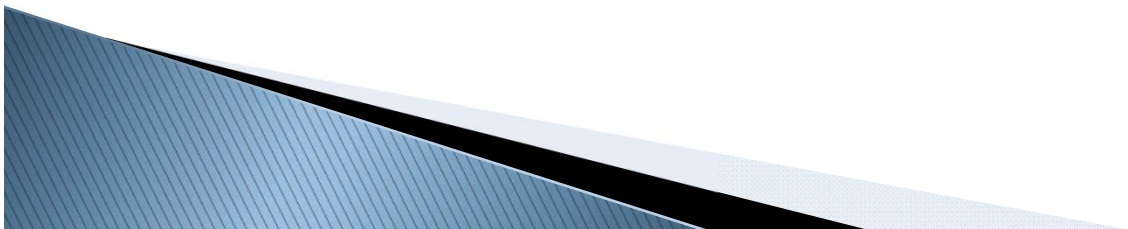
Creating interest / demonstrating enthusiasm

Student panel:

- ▶ Introducing ourselves to students
- ▶ Learning students' names
- ▶ Being accessible
- ▶ Personal attention if doing poorly
- ▶ Excitement for the subject matter

Sticky Note Support

Discuss the value of providing Student Support details on a sticky note.



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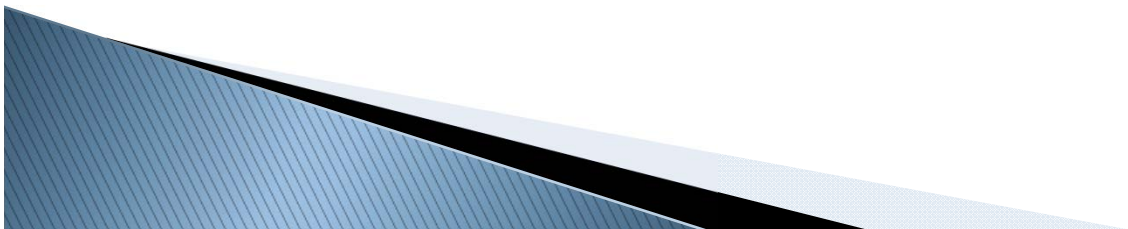
Research study (Harry Murray, University of Western Ontario)

- ▶ **Teaching behaviours with largest impact:**
 - Speaks expressively or emphatically
 - Shows strong interest in subject
 - Moves about while lecturing
 - Uses humour
 - Shows facial expressions
- ▶ **Factor analysis yielded nine factors:**
 - Clarity, enthusiasm, interaction, task orientation, rapport, organization, use of media, pacing, speech



Promoting Student Success: Lessons Learned

- ▶ Expectations
 - Clear, consistent, high
 - Accurate information, obvious pathways
- ▶ Support
 - Academic, social, language and financial
 - If its good, mandate it (UPEI academic probation)
- ▶ Feedback
 - Early and often (Day 11 / Day 28)
- ▶ Involvement
 - Contact with students, faculty and staff
 - CSL (SIFE project at CONA)



Discussion, questions, comments

